



# SC Annual School District Report Card Summary

School District Five of Lexington and Richland Cou School Dis  
 Grades: PK-12 Enrollment: 16,560  
 Superintendent: Stephen W. Hefner, Ed.D.  
 Board Chair: Robert Gantt

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2012 | Excellent       | Good          | N/A                            | N/A             | A   | N/A                      |
| 2011 | Excellent       | Good          | N/A                            | N/A             | Not Met                                   | N/A                      |
| 2010 | Excellent       | Excellent     | N/A                            | N/A             | Not Met                                   | N/A                      |

## ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 2         | 0    | 0       | 0             | 0       |

\* Ratings are calculated with data available by 11/07/2012. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

## PASS

| PASS                                | 2012 Reading   | 2012 Math      | 2012 Science   | 2012 Social Studies | 2012 Writing   |
|-------------------------------------|----------------|----------------|----------------|---------------------|----------------|
|                                     | % Met or above | % Met or above | % Met or above | % Met or above      | % Met or above |
| District                            | 84.3%          | 85.5%          | 83.8%          | 86.3%               | 81.2%          |
| Districts with Students Like Ours** | 84.5%          | 85.8%          | 84.6%          | 86.5%               | 82.3%          |
| Average District                    | 74.9%          | 74.3%          | 72.1%          | 74.8%               | 74.0%          |

| PASS                                | 2012 Reading | 2012 Math   | 2012 Science | 2012 Social Studies | 2012 Writing |
|-------------------------------------|--------------|-------------|--------------|---------------------|--------------|
|                                     | % Exemplary  | % Exemplary | % Exemplary  | % Exemplary         | % Exemplary  |
| District                            | 57.0%        | 53.8%       | 38.9%        | 53.4%               | 49.8%        |
| Districts with Students Like Ours** | 56.9%        | 54.0%       | 39.5%        | 52.4%               | 50.2%        |
| Average District                    | 42.7%        | 36.3%       | 24.8%        | 34.6%               | 37.3%        |

## HSAP

| HSAP: 2nd Year Students             | Passed 2 Subtests (%) | Passed 1 Subtest (%) | Passed No Subtests (%) |
|-------------------------------------|-----------------------|----------------------|------------------------|
| District                            | 90.5%                 | 6.0%                 | 3.5%                   |
| Districts with Students Like Ours** | 90.5%                 | 6.3%                 | 3.3%                   |

## HSAP Passage Rate by Spring 2012 (%)

|                                     |       |
|-------------------------------------|-------|
| District                            | 97.9% |
| Districts with Students Like Ours** | 96.3% |

## End of Course Test Passage Rate (%)

|                                     |       |
|-------------------------------------|-------|
| District                            | 84.5% |
| Districts with Students Like Ours** | 84.4% |

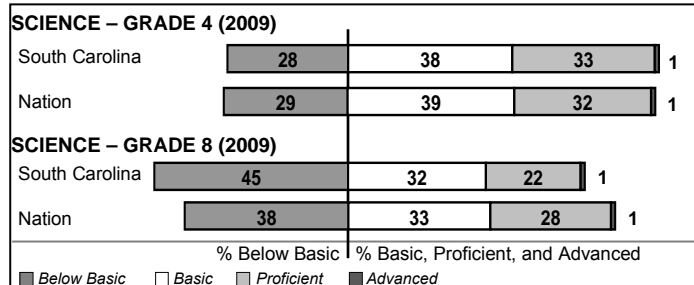
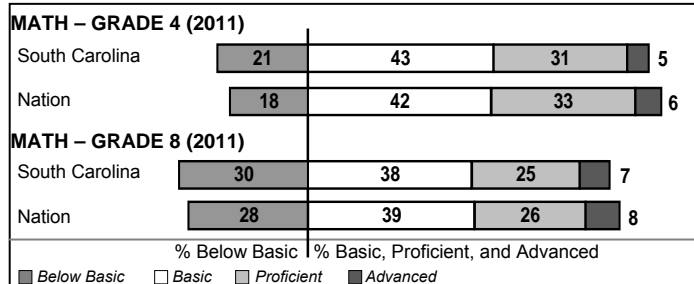
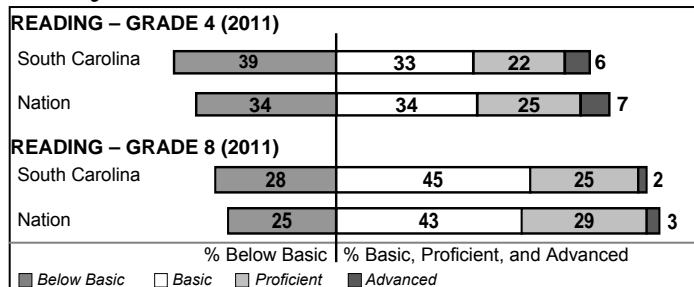
## On-Time Graduation Rate (%)

|                                     |       |
|-------------------------------------|-------|
| District                            | 87.0% |
| Districts with Students Like Ours** | 85.7% |

\*\* Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

## NAEP\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# School District Five of Lexington and Richland Cou School

## DISTRICT PROFILE

|  | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
|--|--------------|-----------------------|-----------------------------------|-----------------|
| <b>Students (n=16,560)</b>   |              |                       |                                   |                 |
| Retention rate   | 1.1%         | Down from 1.2%        | 1.3%                              | 2.0%            |
| Attendance rate  | 98.0%        | Up from 97.1%         | 97.3%                             | 96.1%           |
| Served by gifted and talented program  | N/AV         | N/AV                  | N/AV                              | N/AV            |
| With disabilities other than speech  | N/AV         | N/AV                  | N/AV                              | N/AV            |
| Older than usual for grade   | N/AV         | N/AV                  | N/AV                              | N/AV            |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.8%         | Down from 1.0%        | 0.5%                              | 0.6%            |
| Enrolled in AP/IB programs   | 49.2%        | Down from 50.2%       | 31.9%                             | 13.5%           |
| Successful on AP/IB exams  | 54.8%        | Down from 64.0%       | 62.6%                             | 49.9%           |
| Eligible for LIFE Scholarship  | 58.2%        | Up from 52.7%         | 42.4%                             | 30.3%           |
| Enrolled in adult education GED or diploma programs                          | 82           | Down from 170         | 59                                | 59              |
| Completions in adult education GED or diploma programs                       | 53           | Down from 99          | 40                                | 31              |
| Annual dropout rate  | 1.3%         | Down from 1.5%        | 2.0%                              | 2.7%            |
| <b>Teachers (n=1,196)</b>  |              |                       |                                   |                 |
| Teachers with advanced degrees   | 71.2%        | Up from 70.7%         | 66.4%                             | 62.4%           |
| Continuing contract teachers   | N/AV         | N/AV                  | N/AV                              | N/AV            |
| Teachers returning from previous year  | 91.6%        | Up from 89.3%         | 92.6%                             | 91.1%           |
| Teacher attendance rate  | 94.5%        | Down from 95.1%       | 95.1%                             | 95.1%           |
| Average teacher salary*  | \$51,372     | Up 0.2%               | \$50,593                          | \$46,595        |
| Vacancies for more than nine weeks   | 0.5%         | Up from 0.3%          | 0.3%                              | 0.1%            |
| Classes not taught by highly qualified teachers                              | 5.0%         | Down from 5.3%        | 2.6%                              | 2.1%            |
| Professional development days/teacher  | 11.4 days    | Down from 11.5 days   | 12.8 days                         | 12.4 days       |
| <b>District</b>  |              |                       |                                   |                 |
| Superintendent's years at district   | 2.0          | Up from 1.0           | 3.5                               | 3.0             |
| Student-teacher ratio in core subjects                                       | 21.6 to 1    | Up from 21.4 to 1     | 22.4 to 1                         | 21.7 to 1       |
| Prime instructional time   | 91.6%        | Up from 91.2%         | 91.2%                             | 89.9%           |
| Dollars spent per pupil**  | \$10,124     | Down 2.4%             | \$9,989                           | \$8,866         |
| Percent of expenditures for teacher salaries**                               | 56.5%        | Up from 56.0%         | 56.2%                             | 53.1%           |
| Percent of expenditures for instruction**                                    | 57.9%        | Up from 57.5%         | 58.0%                             | 55.9%           |
| Opportunities in the arts  | Excellent    | No Change             | Excellent                         | Excellent       |
| Number of schools  | 19           | No Change             | 14                                | 9               |
| Portable classrooms  | 7.7%         | Up from 6.1%          | 3.9%                              | 1.4%            |
| Number of schools with SACS accreditation                                    | 19.0         | No Change             | 14.0                              | 8.0             |
| Parents attending conferences  | 100.0%       | Up from 98.6%         | 100.0%                            | 99.5%           |
| Average administrator salary   | \$93,642     | Down 0.4%             | \$88,718                          | \$77,744        |
| Number of charter schools  | 0            | No Change             | 0                                 | 0               |
| ESEA composite index score   | 92.3         | N/A                   | 93.5                              | 85.6            |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

|              | PASS | HSAP | End-of-Course Tests |
|--------------|------|------|---------------------|
| Passage Rate | N/A  | N/A  | N/A                 |

## CHARTER SCHOOLS IN DISTRICT

| School Name                                    | Absolute Rating | Growth Rating | ESEA Grade |
|--|-----------------|---------------|------------|
| There are no charter schools in this district. |                 |               |            |

## REPORT OF SUPERINTENDENT

Dear Parents and Community Members:

The 2011-12 school year was another banner year for School District Five of Lexington and Richland Counties. We are moving forward and continuing to actively address the unique educational needs of each of our students.

Our district had many wonderful accomplishments during the 2011-12 school year. The graduating classes of 2012 earned a total of \$117 million in scholarship offers, a district record. Twelve schools received Excellent ratings on both absolute and improvement categories on State Report Cards. The average SAT score for Lexington-Richland Five exceeded both state and national results and was the second highest in the state. All 19 traditional schools received Palmetto Gold or Silver awards, and an additional 23 teachers earned National Board Certification.

Many new initiatives began in our school district during the 2011-12 school year. Positive Behavioral Intervention (PBIS), a proactive behavior plan in a school-wide approach and Response to Intervention (RtI), a multi-tiered approach to interventions for struggling readers, were implemented district-wide. In addition, teachers continued data analysis and collaboration to ensure that each student received the instruction they needed to succeed.

Renovation projects at Seven Oaks Elementary and Leaphart Elementary gave both schools welcome make-overs and renovation work was started at Irmo Elementary and Chapin High. The construction of The Center for Advanced Technical Studies and Spring Hill High School also began in 2011-12. We look forward to the opportunities that will be afforded to our students in these new facilities.

Thank you for your continued support of our school district.

Stephen W. Hefner, Ed.D., Superintendent

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Printed versions are available from school districts upon request.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status  
 11/07/12-3205999